

Q.12 In a magic square, each row and column and diagonal add up to the same total can you fill in the missing numbers in the magic square?

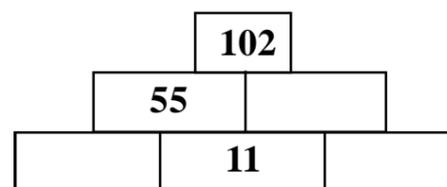
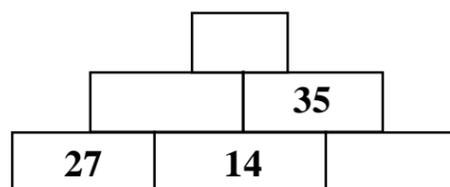
| | | | |
|----|----|----|----|
| | 2 | 16 | |
| | 13 | | 6 |
| 1 | 8 | | 15 |
| 14 | | 5 | |

The sum is 34

| | | | |
|----|----|----|----|
| | 24 | 2 | |
| 4 | | 16 | 22 |
| 32 | 6 | 20 | |
| | | | 8 |

The sum is 68

Q.13 Complete the addition pyramids



Q.14 Use your creativity to make one example each of a cube, cuboid, cone, cylinder, sphere and bring it to school.

For example :- **CUBE**—dice

CUBOID— Pencil box, book

CONE—ice cream cone, birthday cap.

Q.15 Maths book :

(a) Do page 23, 24, 35, 40, 46 and 47 in maths book.

(b) Do page 52 Q.1 to 5 in maths book.

END



SEEDLING PUBLIC SCHOOL

HOLIDAY FUN -2019-20

Class - IV

Goodbye, classroom!

Goodbye Teachers!

You can find me at a beach.....

Or in the park or at the pool

Or any place that is'nt school.

Good bye, quizzes!

Bye reports!



**HEY KIDS ! HAVE A HAPPY ,
HAPPENING BREAK!!**

YES ! A Holiday is supposed to be a break from studies, explanations and

completing tasks, but are holidays supposed to make us irresponsible kids ? Not at all !

So, we're going to take up certain responsibilities and also enjoy our holidays with our families.

- **CULTIVATE MANNERS:** Help everyone at home by doing small tasks. Remember the 4 magic words, PLEASE, THANK YOU, SORRY AND EXCUSE ME. Make these a part of your personality.
- **PLAY OUTDOOR GAMES :** Computer games are good. They sharpen your intellect, but what about the rest of your body? You do need some exercise, don't you? Go cycling, play badminton, cricket, kho kho, catch, hide n seek anything that will make you run.
- **CARE AND CONCERN :** This is your chance to look after your parents, grandparents, elders and even your younger brothers and sisters, show your care and concern by helping them as much as you can.
- **DEVELOPMENT OF LANGUAGE :** Read a story daily and converse with your parents only in English. It will add to your confidence.
- **CREATE NEW THINGS OUT OF WASTE :** Use your spare time to create something useful out of waste. Show it to your friends and ask them to make something too.
- **NOW FOR SOME WRITTEN WORK AND VOCABULARY.**

Instructions :

1. Use loose sheets and make a file. Some work has to be done in your scrap book.
2. For cut outs, material used should be paper, pencil shavings, sand, piece of cloth etc.
3. Work should be neat and appealing.
4. Grades will be given for Holiday H.W

Q.1 Learn and write these difficult words 3 times on loose sheets.

| | | | |
|-------------|------------|----------------|---------------|
| intercept | curiously | photosynthesis | civilization |
| tributary | groaned | oxygen | communication |
| basin | envied | Universe | socialism |
| desolate | flung | mantle | secularism |
| perennial | nutritious | satellite | snatched |
| expensive | ferocious | antiseptic | awesome |
| accompanied | accidents | roughage | |
| secretly | enamel | nutrients | |

Q.2 Reading is important because it develops our mind. Understanding the written word is one way the mind grows in its ability. Reading helps to develop language skills and also helps to learn to listen. Read the following books.

- *Black Beauty by Anna Swell
- *Gulliver's Travels by Jonathan Swift

Q.3 Make a book mark–

A bookmark is a thin marker made of card or fabric that enables a reader to return to the page being read the with ease.

Method: Cut a 6 inch by 1.5 inch strip from a handmade paper. Paste the picture of an Indian monument along with its name on one side. On the other side write a historical fact related to that monument. Make a small hole on the top and tie a string / cord through it.

Use your book mark while reading in the holiday and submit it with your holiday work.

Q.4 Create a word box by labeling a small box. Ask all the family members to put interesting words written on slips of paper into the word box. Once a week, take the slips out and talk about the words with your parents and make sentences. Write them on the loose sheets. (Five words a day).

Q.5 Read the chapter – 'Goa – a tourist paradise'. Learn the difficult words with meanings. Share the information on Goa with your parents and ask them. questions related to the chapter.

Q.6 Make a pictorial representation of different types of soil in India in the scrap book. Show the kind of crops ideally grown in each type of soil and the states where they are found.

| Types of soil | Roll number |
|------------------|-------------|
| 1. Alluvial Soil | 1 to 6 |
| 2. Red Soil | 7 to 12 |
| 3. Desert Soil | 13 to 18 |
| 4. Mountain Soil | 19 to 24 |
| 5. Literate Soil | 25 to 30 |
| 6. Black Soil | 31 to 36 |

Or

Make a fact file of the given state of India in a scrap book. Paste pictures and write about food, culture, monuments, vegetarian, climate & soil [In culture include language, music, dance, dresses]

| States | Roll No. |
|------------------|----------|
| Himachal Pradesh | 1 to 5 |
| Rajasthan | 6 to 10 |
| Andhra Pradesh | 11 to 15 |
| Karnataka | 16 to 21 |
| Kerala | 22 to 27 |
| Punjab | 28 to 33 |
| Assam | 34 to 40 |

Q.7 Find and learn about the traffic rules in India. Make a poster on the need to follow the traffic rules.

Or

Collect the labels from jars containing pickle. Sauce, ketchup, packaged food items Note down the name of preservatives used in it. Since the labels in your scrapbook.

Or

Collect the pictures of camel, yak, polar bear, fish, tiger and find out about their habitat and eating habits Mention the information in your scrap book.

iz8 dfBu "kOn rhu&rhu ckj fyf[k,A

| | | |
|----------------|---------------|--------------|
| 1- fujrj | 11- inrkr | 21- /k\$ bku |
| 2- ik.kok; q | 12- tyk"k; | 22- Dyhfud |
| 3- vkJe | 13- 0; ki kjh | 23- tcjnLrh |
| 4- mnM | 14- datv | 24- 0; kdy |
| 5- vflk; ku | 15- fuHkhdrk | 25- vLoLFk |
| 6- LoPNrk | 16- vkØe.k | 26- ukst oku |
| 7- f[kyk&is | 17- nřud | 27- oKkfud |
| 8- r\$ kfj; k; | 18- Lorærk | 28- {kfrxLr |
| 9- dkcyh | 19- jk&pr | 29- fuekzk |
| 10- ek\$ e | 20- iQfyr | 30- ifrfnu |

iz9 nl ist l y\$[k fyf[k,A

**iz10 n\$ k ds ohj ckydka dks ifro'kz x.kra= fnol ds vol j ij ijLdr fd;k tkrk gA bl o"kz ds ijLdr cPpkadh l ph b&ju\$ l sn\$kdj cukb, rFkk ; sHkh crk, j fd ; s ijLdkj blgaD; kafeyk **

iz11 bhxkg ikB i<A ml ds dfBu "kOn rhu ckj fy[kao ; kn djA bhxkg dgkuh vi us nknk&nknh ekrk&fi rk dks l uk, j o dgkuh l sl æf/kr ikp iz'u cukdj , d dkxt ij fy[kavk\$ vi us vk\$ vi usekrk&fi rk l si nA