



SEEDLING
INTERNATIONAL ACADEMY
ACROSS EDUCATIONAL HORIZONS

POLICY ON INTERNATIONAL MINDEDNESS

Revised

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"International-mindedness means the ability to see an opportunity in every encounter to share life with a unique individual and a fellow human being. The greater our individual differences, the more difficult such encounters are likely to be. But they can also be some of the most rewarding experiences we have. When differences on an individual level seem big, our greatest aide is a search for what we share as human beings, which I believe is always more than what separates us."

In today's globalized world, with worldwide environmental concerns and migration, international mindedness is a must for both teachers and parents. If we want our children to grow up ushering positive global change, then an international mindset is a must. Seedling International Academy stays committed to the IB philosophy of promoting international mindedness. For us at Seedling International Academy, being international minded encompasses an awareness and understanding of:

- Life beyond our own nationality
- The interdependence among people
- The interdependence among countries
- The independence of people and countries
- The similarities and differences among people

We are our committed to support our learners become contributors who help others, show empathy, care and respect for people and things, are sensitive to other people's needs, and embrace diversity. Learners who are knowledgeable, who seek and share experiences that are beautiful and who act in ways we can admire.

In creating an international minded community of learners, Seedling International Academy believes that curriculum, class and experiential learning should lead to such manifestation in learners:

- knowledge, understanding and appreciation of different cultures
- increased self-awareness
- increased empathy and compassion
- ability to collaborate with peers from different backgrounds
- deepening knowledge and understanding of global issues
- ability to see themselves as responsible, global citizens
- language skills and desire to learn different languages
- acceptance of diversity

Our students are growing up in an increasingly interconnected world, where overseas travel, expat life and multinational businesses have become the norm. They will be working with people from all around the world and will need to be able to

collaborate effectively across cultures. Job advertisements regularly specify language skills in addition to the traditional skills required for the position, and industries are actively seeking out multilingual employees; not only for roles in multinational companies, but increasingly for positions within industries such as healthcare, law enforcement, education, customer service and social services, where employees deal with people on a daily basis.

Global politics, worldwide environmental issues and dramatic population movements across continents have become part of our everyday lives. If we want our children to grow up to be innovators and leaders in positive global change, then an international mindset is a must.

The school mission statement reflects commitment to creating a positive environment for learning in which a shared spirit of respect, which dignifies and prizes our diversity of experiences and perspectives exists. The school has organised active collaborative discussions on international mindedness among all staff.

Staff, students and our broader community continue to strive to enhance their understanding and to make International Mindedness come alive in our curricula and co-curricular programmes in the best way.

Teachers attempt to consider multi-lingualism, global engagement and intercultural understanding when planning, teaching and assessing units of work. Our CAS commitments fully support international mindedness, including the components of personal responsibility, valuing diversity, dealing with conflict respectfully and seeking to understand others. Through school events and celebrations, SIA strives to increase learners understanding of diverse cultures, group experiences, traditions, values and beliefs in order to enhance relationships with one another. We certainly believe that understanding communities around the globe is important, but we also understand that we must start in our own communities, especially in a country like India where our students hail from different social & religious backgrounds.

At SIA, we are all striving to improve our own understanding and implementation of international mindedness. We believe it will make a stronger environment for learning for our students, and hopefully a more international minded community.

Admission to SIA are open to all without any discrimination. The school also organises international trips and student exchange programmes to enhance personal flexibility, encompassing an ability to reach anybody, compromise, adapt, focus and succeed, despite changing environment, stimuli and time. Through its various attempts at enhancing international mindedness, the Academy hopes to incorporate and strengthen the IB Learner Profile attributes in its students.