



# SEEDLING

INTERNATIONAL ACADEMY

ACROSS EDUCATIONAL HORIZONS



Cambridge Assessment  
International Education

Cambridge Programme  
Primary / Secondary / IGCSE



## PROSPECTUS



# CAMBRIDGE LEARNERS

## CONFIDENT

Confident in working with information and ideas their own and those of others.

## RESPONSIBLE

Responsible for themselves, responsive to and respectful of others

## REFLECTIVE

Reflective as learners, developing their ability to learn

## INNOVATIVE

Innovative and equipped for new and future challenges.

## ENGAGED

Engaged intellectually and socially, ready to make a difference.

CAMBRIDGE LEARNER PROFILE

# EMINENT GUESTS AT SEEDLING





# FOREVER NEW FRONTIERS

*To make education monumentally effective, we must teach young people to grow their own plants rather than giving them cut flowers.*

Welcome to the Seedling academic fold. As you commence this momentous journey of miraculous transformation, you'll soon realise that you are a member of a flagship that has been instrumental in propagating and implementing a ground breaking educational revolution in the state of Rajasthan.

An educational institution isn't worth a great deal if it teaches young people only how to make a living but fails to teach them how to make a life. Seedling's tremendous success is attributable to its pursuit of high quality education. We believe that our challenge is to pass on information that'll help our offsprings to survive and thrive. At the same time, we hope that this investment will eventually return a productive member of our society.

Education should consist of a series of enhancements, each raising the individual to a higher level of awareness, understanding and kinship with other fellow beings. Our school promotes a safe, orderly, caring and supportive environment that ruffles the mind of the youngsters and inflames their intellect. Education gains its significance and value when the right kind of inputs are received from the right kind of people in the right environment. Unless education is based on a strong value system and ethical background, it will not stand against the smallest wind of change. Hence, Seedlites go a long way in life.

With nearly thirty years of experience in the academic field, Seedling has touched, nurtured, moulded and influenced the lives of scores of young people. Under Seedling's sheltering umbrella, from nursery to university, your child will blossom into a confident and mature youngster, ready to carve a niche for himself / herself in today's highly competitive world. Constant monitoring by a competent teaching faculty and regular interaction between the school and parents ensure that a child prospers and flourishes. Parents who wish to secure the future of their children usually start early. Help them give wings to their dreams. Secure your child's future in partnership with the Seedling group. In our ceaseless quest for excellence, we solicit your support to strengthen our commitment.

Our aim is to provide every prospective family with all the information and support they need to make the right educational decision. To enhance your experience with Seedling and help your child build a future with us, please feel free to contact our admission team to book a visit and explore our exhaustive website.

May God be with us all !!!

Regards.

# MESSAGE



**MRS. MOHINI BAKSHI**  
Principal Director



**DR. SANDEEP BAKSHI**  
C.E.O. & Director



**MS. AKANSHA BAKSHI**  
Joint Director

# THE SEEDLING TORCHBEARERS VISIONARY LEADERSHIP

“When God made hands, he gave us the ability to work. Climbing the ladder of success is like climbing a mountain. Every peak is a destination, and you climb one peak at a time. Reaching every destination is a challenge well met, and the splendour of it enthralls you on arrival. You find a new landscape stretched out in front of you, bestowing its beauty on you, and as you stand there, feasting your eyes on it, you slowly realise there is another peak out there, shining in the horizon, challenging you.

And so you move on, yet again....”



**Mrs. Mohini Bakshi**, Principal Director of the Seedling group, as one of the forerunners of pre-primary education in Rajasthan. She spearheaded the Seedling group in its formative years through her visionary leadership and rich experience of teaching. She believes that we all have a duty to shine, and this world would be less of a place if we choose to play small with our lives. According to her, a child is much more than the sum total of his behaviour, his test scores or the grades on his report card. A child is a living being who has needs, hopes, interests and dreams. In order to help a child grow not only in intellectual capacities but also in other dimensions of his being, a good educational institute must draw forth what's inside him and treat him with responsibility. As is the case with Seedling.

**Dr. Sandeep Bakshi**, C.E.O. and Director of the Seedling group and Chancellor of Jaipur National University, apart from being an administrator par excellence is also a proven trouble shooter, a motivated leader and a perfectionist of rare kind. Through his impeccable administration, he has galvanised the faculties into action. He is a visionary for whom the sky is the limit. Where others see adversity, he sees an opportunity. He believes strongly that we need to get our priorities right if we are to influence the next generations positively. Education that builds fundamental traits of character, such as honesty, compassion, courage, persistence, sensitivity and responsibility is absolutely essential. He asserts firmly that the Seedling group, a recognized landmark in its pursuit of excellence in education, holistic development and human excellence is committed to the goal of creating well rounded individuals with a global perspective yet steeped in deep respect for our rich cultural heritage and value systems.

**Ms. Akansha Bakshi**, Joint Director is the face of generation next. She is a bundle of energy, full of ideas & creativity. An out of the box thinker she believes in leading from the front and has a deep faith in the extraordinary potential of today's youth.

And so, the deep passion and desire to make a difference in the lives of the children continues....



# INSPIRATION

## PATRONAGE

A VISION BEYOND TOMORROW

“What sculpture is to a block  
of marble, education is to the soul.”

Joseph Addison

The Seedling group runs under Mahima Shiksha Samiti, a society founded in 1986 by eminent people from all walks of life. The Samiti endeavours to provide quality education keeping in mind the country's rich and varied cultural heritage. The Samiti aims at training the students to shed the parochial outlook and to make them realise that they are members of one family i.e. humankind. A school curriculum that values questions above answers, creativity above fact regurgitation, individuality above conformity and excellence above standardised performance.

हस्ये नयतु नः ब्रह्मज्ञानं

(We aim at wisdom and the ability to comprehend)

उप नो सश्रा कृतवो यन्तु विश्रमः

(Open the doors from all sides so that noble thoughts  
come in unhindered)





# SEEDLING

## WITH YOU ALL THE WAY

"It is our dream that students will experience their classrooms as invigorating, even inspiring environments, places they look forward to going to and places they hate to leave... It is our dream that they will come to know themselves as masters of various crafts... It is our dream that they will come to love the process of learning..."



## THE JOURNEY OF SEEDLING...

The Seedling group started its journey with the Seedling Nursery School. Encouraged by the steady progress of the Nursery School, the Samiti established Seedling Public School at Jawahar Nagar, Jaipur and subsequently Seedling Modern High School at Durgapura to catalyse the holistic development of students under its care.

In a succeeding step, the Samiti established the Seedling Academy of Design Technology and Management (SADTM) followed by the Seedling Institute for Integrated Learning and Advanced Studies (SIILAS). Here were institutes to groom the future leaders of the country, nurturing and moulding them to become competent professionals in a hi-tech, industry focused environment.

The Samiti's next success came with the establishment of Jaipur National University which is a landmark in the history of higher education in Rajasthan. A University with a perceptible difference and distinction and a strong research zeal. In the wake of rapid strides in Science and Technology, Mass communication, Law and Governance, Management, Social Sciences and Language, Literature and Culture, JNU promises to meet the aspirations of the youth by providing them a vibrant environment to live, to learn, to work and explore in. From what was a humble beginning, the Seedling group has traversed a long path to become an educational power to reckon with. The University in a leap forward has recently established The Jaipur National University Institute of Medical Sciences and Research Centre, a state of art facility which will act as a hub for providing quality medical care, teaching and research opportunities to the people of the state and the country.

Today the group has taken fresh strides forward by introducing global education to the students under the International Baccalaureate Diploma Programme- and the Cambridge IGCSE Program - A Leap forward towards creating a better world! We believe strongly that a curriculum of excellence with an international dimension is the key to strengthening the education of children to face the challenges of the rapidly changing world in the present century - with confidence, conviction and courage.



## OUR MISSION & VISION

“The mission of the Seedling group is to provide a joyful learning environment that empowers students to reach their educational and personal potential while nurturing their self-confidence and self-esteem. The group is committed to active, reflective and creative learning, thereby developing students who are resilient and adaptable, equipped with the knowledge, skills and disposition to continue their education and become personally fulfilled, interdependent, socially responsible internationally minded individuals who will work in a collaborative manner. We stress the total development of each child : intellectual, social, moral, spiritual, emotional and physical.”

## VISION BEYOND TOMORROW

The vision of the Seedling group is that each child leaves the school with

- A complement of basic skills like linguistic, mathematical, scientific, artistic, physical and social.
- A set of spiritual and ethical values honesty, righteousness, dignity integrity, fairness, good judgement.
- Self reliance, strong self esteem, sense of self worth and high personal expectation.
- Tolerance for others and respect for all forms of life.
- An enquiring and discriminating mind and an unending quest for knowledge.
- Effective communication and problem solving skills.
- A sense of understanding and compassion for all and the courage to act on one's beliefs.
- A burning desire to make a difference and be of service to others.

## Glory all the way



## SCHOOL CONSULTANTS & ADVISORS

There is a panel of eminent persons from the field of education who are on the school's advisory board, helping in monitoring the school's growth and making constant research towards the improvement of the educational system based on the psychology of students.



# HOLISTIC DEVELOPMENT



A holistic approach to teaching and learning is important for the physical, emotional, intellectual, creative, spiritual and social well being of the students. At Seedling, we constantly ensure the application of holistic approaches to teaching and learning through continuous and consistent review of curricula, introduction of new subjects, regular up gradation of resources and infrastructure, professional development of faculty and a whole range of co-curricular activities. Well beyond the classrooms, students engage in experimental and exploratory methods of learning. At SIA, project-based learning, interactive lab experiments, group discussions, brain storming etc. make the process of teaching learning more profound and engaging.

## Medium of Instruction

The medium of instruction adopted by the school is primarily English. However, due importance is given to Hindi, our national language. French and German are also taught at the school.

## Co-Education

Social and Psychological adjustment between boys and girls is of prime importance in the contemporary world and hence the school has opted for co-education.



## WHY ONLY SEEDLING INTERNATIONAL ACADEMY?

- Authorized by the Cambridge to offer the primary years programme (classes I-V), lower secondary programme (classes VI-VIII), IGCSE (IX-X) and by the International Baccalaureate to offer the diploma programme (classes XI-XII).
- As an established educational flagship, Seedling has more than three decades' experience in offering challenging and rigorous academic programmes.
- We believe in engaging whole-heartedly with students, parents and the community.
- Safe and secure non-intimidating learning environment centered on the child.
- The international courses of study champion inter disciplinary inquiry based learning that promotes creative and critical thinking skills.
- We impart knowledge, embrace tolerance and create an environment where all belong and where all are valued.
- Guidance to students to select higher education pathways and explore career options.
- Individualized attention to each child to cater to their diverse and exclusive learning needs.
- Wide range and learning needs.
- Placement of students in top-notch universities.
- Respect of Indian culture and values while promoting international mindedness.

## Cambridge Mission Statement

To provide educational benefit through provision of international programmes and qualifications for school education and to be the world leader in this field. Together with schools, we develop Cambridge learners who are confident, responsible, reflective, innovative and engaged - equipped for success in the modern world

**The world Beyond..... Success, nothing less.**

"Part of the art of teaching is the ability to rearrange the world for students to guide them to see things in a new way."

Sunny Decker

Cambridge programmes and qualifications have a proven reputation for being an excellent preparation for university, employment and life. They provide a valuable international benchmark of learner performance. More than 10,000 schools are part of the Cambridge learning community which operates in 160 countries across 9 regions: North America, Latin America, UK & Ireland, Europe, Middle East and North Africa, Sub-Saharan Africa, Northeast Asia, South Asia, and Southeast Asia & Pacific.





## WHERE STUDENTS ARE ACHIEVERS

Cambridge International Curriculum aims to prepare learners for higher education.

Cambridge learners receive results that are fairly awarded against global standards.

- Drive to get things done
- Demonstrate emotional intelligence
- Steady and upward learning
- Successfully handling projects and assignments
- Ability to learn and apply
- Persuasion skills
- Thinking positive
- Leadership and execution

"Cambridge gives clear guidelines and progressive objectives to help teachers optimize student learning at each stage. This makes coordination amongst staff members easier and the gap between stages no longer exists."

Jean Gerardi, Teacher, St. Gregory's College, Argentina



Seedling International Academy opens fresh opportunities for students who have the desire to learn, are open-minded and have a passion for life and learning. Here comes a balanced academic programme that will empower students to grow in every respect~as scholars, citizen of the planet and insightful, sensitive, ambitious adults ready to assume responsibility and play a pivotal role in creating a better world. The combined efforts of students, staff and the community will help our students in their pursuit of life long learning and active global citizenship. Here is a chance to flourish and thrive in an environment that promotes social responsibility and joint stewardship of the planet.

We inculcate self-reliance, strong self esteem, a sense of self worth and high personal expectation. We groom global citizens for the world of tomorrow.

The Cambridge IGCSE provides a strong foundation, effortless mobility and increased adaptability for students to venture into Higher Education.

## THE LEARNING ENVIRONMENT

The learning environment in the school is conducive to all round development and growth. The classes are small and emphasis is on participatory learning through discussions, seminars, projects, and numerous activities. We offer a supportive environment to weaker students arranging extra/remedial classes from time to time for those who require special attention. We provide students with access to audio visual teaching and learning in various subjects including Science, Mathematics and Social Sciences through a complete set of over 2000 subject related capsules. Our school library has a stock of more than 30 thousand books including fiction and reference material. The students will have access to e-resources through a well equipped digital library. Our computer labs have the latest branded Pentium IV pcs with LAN connectivity. We have ISDN, Broad Band and Reliance dial up facility made available to students for their project work 24 hours.

# TOUCHING LIVES FOREVER





# CAMBRIDGE PRIMARY

Feel The Buzz In The Air



"To take children seriously is to value them for who they are right now rather than adults-in-the-making."

- Alfie Konhn

The early years are the formative years when children should know that learning is fun. At the same time, children need to feel safe, secure and cared for in order to live up to their higher potential. To enhance creativity and innovation, critical thinking and problem solving, communication and collaboration, a host of opportunities are provided through play-way methods, interaction with teachers and serious and explorations both within and outside the school.



PURPOSEFUL PLAY.  
CONTEXTUAL LEARNING.

INQUIRY AND EXPLORATION.



WHERE EACH KID IS A PICTURE  
OF JOY AND BLISS.



BUILDING JOYFUL CLASSROOM  
CONNECTIONS.



A well balanced curriculum, with focus on language learning and theme based instruction help the little ones to explore, comprehend, and form ideas. A lively, vibrant, positive, non-intimidating environment strengthen the child's foundation in varied skills-Reading, Writing, Listening, Speaking, Measurement and use of Information and Communication Technology.

The Lower Secondary Programme ensures progression and continuity across various stages of learning in the school. At this stage, the curriculum progresses towards a detailed understanding of concepts through interpretation and evaluation and application of knowledge.

### BUILDING CONFIDENCE AND ENTHUSIASM.



### INQUIRY BASED LEARNING.

### ENCOURAGING ASTUTE OBSERVATION.



### FOSTERING INITIATIVE.

## Cambridge Secondary (VI-VII-VIII) Subjects

- |                            |                 |
|----------------------------|-----------------|
| 1. First Language- English | 6. ICT Starters |
| 2. Hindi / French          | 7. Library      |
| 3. Mathematics             | 8. Arts / Music |
| 4. Science                 | 9. GK           |
| 5. Global Perspectives     | 10. PE/ Sports  |



Cambridge Assessment  
International Education

# CAMBRIDGE LOWER SECONDARY





# CAMBRIDGE IGCSE PROGRAMME



## HIGHLIGHTS:

- Prepares school students for life, helping them develop an informed curiosity and a lasting passion for learning
- Cambridge IGCSE provides a broad and flexible study program and covers variety of subjects.
- A stimulating, academically enriching environment where they are surrounded by talented, caring educators and likeminded students.
- A strong focus on building practical knowledge and communication skill.
- Course content is exclusively tailored to your child's passions and ability level.
- A friendly academic environment paves the way for self-improvement, teamwork and ultimately leads to success.
- Limitless opportunities upon graduation, having excelled in a competitive, internationally recognized and leading curriculum.



# IGCSE (Class IX-X)

The IGCSE (International General Certificate of Secondary Education) Programme is administered by CIE (Cambridge International Examination). In the 2-year programme, students are encouraged to build on their own learning styles. The experimental and wholesome model balances preparing students for the IB diploma and other pre-university programmes.

A whole range of subjects to choose from that are existing and challenging at the same time.

## Some possible subject choices\*



Group-1 (Compulsory)	Group-2 (Compulsory)	Group-3 (Only One)	Group-4 (Mathematics)	Group-5 (Gateway, Technical and Vocational)
English	Geography	Combined Sciences	Mathematics (Extended)	Art & Design
Hindi	Environmental Science	Biology	Mathematics (Core)	Business Management
French	Global Perspectives	Chemistry	Additional Mathematics	Computer Science
ESL (Extended)	Economics	Physics	International Maths	Physical Education
ESL (Core)				Music
				ICT



# ELIGIBILITY FOR INTERNATIONAL CERTIFICATION OF EDUCATION (ICE) AWARD



- To be eligible for the International Certification of Education (ICE) Award each student is required to select seven subjects. Two subjects from the language group and one each from other groups.
- The ICE award is offered in three categories  
Distinction - Grade A or better in five subjects, Grade C or better in two subjects.  
Merit - Grade C or better in five subjects, Grade F or better in two subjects  
Pass - Grade G or better in seven subjects

## Grading - Runs through

A\*      A      B      C      D      E      F      G

Grades available for core  
C, D, E, F and G

Grades available for extended  
A\*, A, B, C, D, E, F, and G

## Required documents for Admission to IGCSE

Following documents must be submitted by the aspirants

1. Completed and signed admission form
2. 2 recent passport size photographs of applicants
3. Attested documentary evidence
4. Signed copy of admission policy
5. Signed copy of subject choices
6. Medical documentation in case of health issues.

# ADMISSION POLICY

Seedling International Academy is committed to the vision of the Cambridge International IGCSE Examination. The school aims to prepare students to be adaptable and excel at the University level & appreciate Indian ethics with international flavors.

## ENTRY REQUIREMENTS

### 1. For students of Seedling Public School

- a. Successful completion of the grade-8 examination.
- b. An interaction with the student and parent to understand the subject choices and aptitude.

### 2. For external applicants

- a. Successful completion of the grade 8 examination through CBSE, ICSE, MYP, CLSP or any other board.
- b. Successful clearing of entrance test in English & Mathematics for admission to the IGCSE Cambridge program.
- c. An interaction/interview to confirm the areas of interest, subject choices and aptitude to go ahead with IGCSE curriculum.



# CONFIRMATION OF ADMISSION

Confirmation of admission will depend on

- The performance of the student in the Entrance Test and interview / interaction
- His/Her performance at the High School level.
- Co-curricular participation and achievements.
- Written recommendations from teachers/counselors.

## Why IGCSE Cambridge Program

Learn - Discover - Achieve

"Cambridge curriculum is  
Superb preparation for University"

-Chritoph G.  
Dean, Duke University, USA





# ALUMNI

The school has established an alumni association. Students passing out of class X/XII and leaving the school may become members of this association which aims at developing a long term fruitful relationship between the alumni and management. Annual and Life Membership are both offered.

Further details may be obtained from our

**Website:** [www.seedlingschools.com](http://www.seedlingschools.com)

**E-mail** [seedlingacademy@hotmail.com](mailto:seedlingacademy@hotmail.com)



# OTHER INFORMATION

The school philosophy regarding discipline is based on trust and supervision, aiming at promoting self-discipline without diluting the standards. Students are expected to strictly follow the school rules and regulations in letter and spirit. In order to promote leadership qualities, students are appointed as Head Boy & Head Girl, House Captains, Prefects Discipline incharges and Cambridge representatives.

They are made responsible for the maintenance of discipline and the general conduct of the students under them. Major disciplinary decisions are made by a committee, which comprises of the Director, Principal and staff of the school.

The school is strictly secular and an attempt is made to provide the children with a strong moral code through a value based education system. The school is divided into four houses. The house system instils in the children a sense of loyalty and dedication. The children develop a keen competitive spirit through various Inter House competitions. Houses are named after the four signs Leo, Pisces, Sagittarius and Aquarius.



## GUIDANCE FOR PARENTS / GUARDIANS

- It is expected from all the parents to read and understand carefully the entire prospectus, especially courses of study and general School Rules.
- Parents are requested not to enter class-rooms either to see their wards or to seek interviews with the teachers during school hours. Interviews should be arranged through the Coordinator / Principal / Director only.
- They are requested to co-operate with the school in its attempt to help their children progress by paying attention to their regularity, punctuality and discipline and by taking interest in their children's work.
- They are required to inform the school if there is any change in their Address / Telephone Numbers.
- Leave for half day should be avoided, as far as possible, for security reasons. In emergency, written permission must be taken from the Coordinator / Principal / Director.
- Children, when sick, should not be sent to school to attend classes. The school must, however, be notified regarding the leave and the reason for the same.
- Parents' attention is drawn to the fact that criticism of a teacher or the school in the presence of a child causes the child to lose his or her respect for the teacher and will retard his or her progress.
- Any communication made by the parents should be addressed to the Coordinator / Principal / Director and not to the class-teacher, and all correspondence from the school to the parents must go through the Coordinator / Principal / Director.

## POSITIVE REINFORCEMENTS

Student talent and abilities are nurtured through-

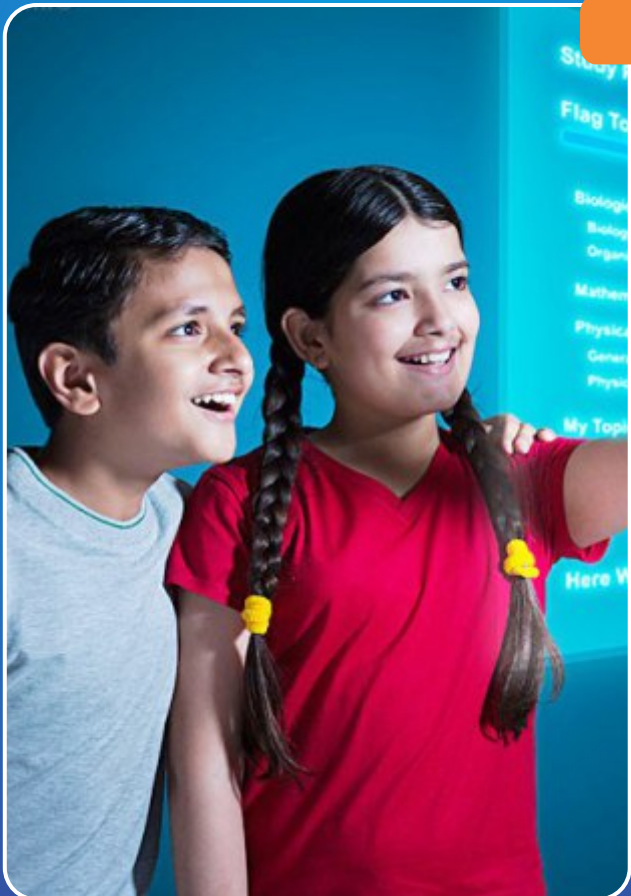
- Merit certificates given to all students excelling academically in specific subjects.
- Every achievement of a Seedlite is acknowledged and applauded in the school assembly by the students, teachers and management.
- Meritorious students are honoured with scholarships which are given away on the Annual Day by iconic guests.
- Appreciation certificates for full attendance, proficiency, good conduct are awarded annually to deserving students.
- Children participating in inter-house activities are given appreciation certificates, while the winners and runner-up receive trophies and prizes.
- On Sports Day all sportstars who have brought laurels to the school are appreciated with certificates, medals and cash vouchers.





# SPECIAL NEEDS

Cambridge Examination body provides a range of modified materials in case of special requirement. The special needs should be identified well before and proper documentation should be done.



• Cambridge Examinations have a number of ways to help people taking examinations who have special needs / requirements such as :

- Visual Difficulties
- Hearing Difficulties
- Speaking Difficulties
- Learning Difficulties

It may take several months for some special arrangements to be made, hence making applications as soon as possible is recommended.

The coordinator should be notified of the same. The parents of the students must be in contact with the Program Coordinator to discuss the progress of the problems faced by the student.

## TEMPORARY SPECIAL NEEDS

Temporary special needs may result from accidents / illness etc. Such needs should be reported to the Coordinator as soon as possible after the problem arise together with the case history and professional reports regarding the candidate.



Cambridge and IBO provide extremely comprehensive training programs for our teaching staff members. Regular interaction with the teachers and teacher-trainers all over the world is our regular professional development activity. All teachers are highly qualified and compatible with the future teaching-learning strategies.

Collaboration meeting, planning and execution are the most sought after among the staff.

Right from beginning of the class till the end of the day staff members are keen to guide and mentor and make the environment most friendly and caring. Discipline and work ethics are always well appreciated. There is a whole community of teachers, subject experts and coordinators who are always available on the Cambridge teacher support site.

The strength of the faculty gives Seedling International Academy a distinctive edge over the others. In an environment where the focus is on the overall development of the learner and the creation of a principled, knowledgeable, compassionate and balanced member of the society.



# INTERNATIONALLY TRAINED TEACHING STAFF





# GLOBAL AGENDA



## The World at Your Doorstep

Being an exchange student is a very rewarding experience, and often a life changing one. International learning and knowledge propels students towards acceptance and understanding of an array of different cultural and community perspectives. The experience of learning a new language, living with a host family and adapting to a new culture goes a long way in boosting a student's confidence. It brings about maturity and social poise which is fuelled by the necessity to conduct challenges outside a familiar support network and comfort zone.



## Sports & Games

Becoming a well rounded member of society takes more than scholastic ability. Organised sports have so much to offer. What an absolutely amazing way to instill confidence, team spirit, responsibility, discipline and leadership qualities in a youngster.

Games at Seedling are played with fervour and passion. The last decade has witnessed a phenomenal improvement in the technique and performance of our students. The students are encouraged to participate in school activities at different levels.

The range of activities is immense from the traditional and popular sports such as cricket, basketball, volleyball, badminton, table tennis to new favourites such as skating, trampolining, martial arts, rock climbing and even yoga and aerobics. A good core of coaches and experts understand the great responsibility that is placed upon their shoulders to help shape and prepare these students not only in sports but their everyday lives. The school has unfurled its flag highly in sports tournaments over the years.



# INTERACTIVE LABORATORIES

## Laboratories

The laboratories attached to the Biology, Physics, Chemistry, Mathematics, Visual Arts and English departments are well equipped to deal with all the practical aspects of these subjects.

## Vocational Training

The School provides facilities to the students for vocational training keeping in mind the interests of the students in areas like Media Advertising, Music, Dance, Art and Craft, Photography, Commercial Art, Computers, Carpentry, Business Administration, Management etc.





# CO-CURRICULAR ACTIVITIES



**Adventure Training:** Students are given adequate opportunity for hiking, trekking and mountaineering in association with the Rajasthan Mountaineering Club.

**Martial Art:** Keen students are trained for self-protection through Judo-Karate.

**Social Service Programmes:** Various social service programmes are organized by the school to inculcate the value of dignity of labour and compassion for the less fortunate sections of the society. As a part of various programmes, students offer their services to institutions who take care of these people.

**Other activities / Beyond the Classrooms:** Various activities regularly held for the overall development of the child are Drawing and Painting Competitions, Recitation Contests, Debates, Extempores, Group Discussions, Cultural and Variety Programmes, Nature Care, Educational Visits to the Museum, Zoo, Gardens, Planetarium etc.

**Spic - Macay:** The school is a member of SPIC-MACAY and regularly conducts programmes of artists of International repute for the students with the aim of enhancing cultural sensitivity and understanding amongst students with special reference to Indian Music and Dance.

**Band:** The school also has its own band trained by a competent band master.

**Educational and Adventure Tours:** The school organizes activities like mountaineering and nature walk from time to time to provide first hand knowledge and training to students.

**Health and Medical care:** The school pays special attention to the students' well being. All students are put through an annual medical examination by specialists. Health cards are prepared and maintained for all students.

**SAP:** SAP refers to Student Activity Programme where students are free to choose games and service activities in which they are interested.

## NOTE

- Each student of Cambridge curriculum is required to sign in the class to ensure presence is recorded.
- Parent cooperation is solicited to ensure attendance requirements are met.
- Minimum 90% attendance is compulsory for all Cambridge students in each subject.
- In case of unexplained absence, the coordinator must be informed.
- In case of a severe medical condition, a medical recommendation from a Doctor is required to be submitted to the Home room teacher or/and the coordinator so that additional provision may be made for the students to cope with pending learning. The contact time for this will not exceed preparation time of one contact class.



# ATTENDANCE POLICY

The purpose of this policy is to encourage daily attendance in all classes. Attendance at school is essential if a student expects to do well. Regular attendance is necessary for successful completion of required class work and promotion to the next grade. Moreover, attendance and participation in class are integral parts of the teaching-learning process, and regular attendance develops patterns of behavior essential to successful personal, social and professional life.

 **CAMBRIDGE**  
International Examinations  
Learn • Discover • Achieve

“ Studying with  
Cambridge has  
brought me so many  
opportunities ”

At **Cambridge International Examinations**, we prepare school students for life, helping them develop an informed curiosity and a lasting passion for learning. We are part of Cambridge Assessment, a department of the University of Cambridge.

Our international qualifications are recognised by the world's best universities and employers, giving students a wide range of options in their education and career.





# PARTNERSHIP

It takes a whole community to raise a child who is healthy, caring and responsible. In school, this community starts with the network formed by parents, teachers and administrators who understand that their job is to work together to support and guide the development of each child. Seedling believes parents can be our most powerful and valuable allies in our pursuit for excellence in education. Since a positive parent-teacher partnership is vital to your child's success in school, Seedling organises parent-teacher meetings frequently, from time to time. Parents are encouraged to keep the lines of communication open with the school so that the child feels that the important people in his life are working together.



## Transport

A fleet of cabs, buses & autos provides a regular service from the school premises to different places. Students availing of the school transport facility are properly cared for. The GPS enables parents to keep track of their kids and be assured of their safety.

## Book Store

The school has a well stocked book store in the premises for day to day requirements of children.

## Code of Conduct - School Rules

- Students should come to school at least 5 minutes before the bell rings for Assembly. Any student found to be reporting late to school frequently, will have to pay a fine.
- The school is not responsible for the loss of articles or money belonging to the student.
- Actions that disrupt the educational process are not acceptable behaviour.
- Every student is urged to contribute to the discipline and high standard of the school by his manners and conduct. Courtesy and consideration for all members of the school community are expected.
- Any kind of damage to the school property is to be made good by the parents.



- Students should use appropriate language in school and not meddle with the affairs of others.
- No student is allowed to carry cell phones to school and the same will be confiscated by the school if it is found in the student's possession.
- Pushing, swearing, shoving, hitting and kicking each other will be unacceptable, even if it is done in fun. Physical assault will be dealt with severely, by suspension.
- If a child is suffering from any serious medical condition, a letter to the Principal/Class teacher at the beginning of the year is essential.
- Parents must ensure proper turnout of their wards. School uniform must be neat and properly ironed and worn on all days. No fancy hairstyles, streaked hair, eye make up or painted nails are permitted.
- Students must uphold the dignity of school programmes by actively organising, participating and helping.
- All possible arrangements are made to prevent students from leaving the school campus without permission. If, however, a student absconds i.e. leaves the campus without permission, the school will not be held responsible.
- The school is a no-smoking zone. Parents/Guardians are requested to refrain from smoking on the campus.
- To maintain discipline and to inculcate the habit of punctuality overstay of leave/absence is liable to a fine. The Quantum to be levied is determined by the school authorities from time to time.
- Students must endeavour to maintain cleanliness in the campus and also help in maintaining the school as an ecologically 'green' school.
- Students are not allowed to use the school telephone without permission. For any emergency, due permission may be sought from the Principal/Vice Principal to make a call.
- No collection of money, for any purpose whatsoever, will be made in the school without prior permission of the Principal/Director.

# CODE OF CONDUCT SCHOOL RULES





# EXPECTATIONS FROM OUR STUDENTS



- They should take good care of their health and stay robust and strong.
- They should always be friendly with others in and out of school.
- They should avoid vulgarity in talk and behaviour.
- They should accept whatever work is assigned to them as their rightful share.
- They should be truthful, whatever be the cost.
- They should never be cruel. They should know that cruelty is the trait of the bully, while kindness is the mark of a gentleman.
- They should respect the cleanliness of the class-room and of the school premises, and report any damages they may observe.
- They should never hesitate to say "No" when asked or tempted to do a thing which they know is wrong.
- Instead of lamenting or grumbling over the evils of this world, they should try to contribute their share in making it a better place to live in.
- They should take pride in wearing their school uniform. They should be brave and courageous and should express themselves freely, but with politeness.
- They should look upon people from all parts of the world as their brethren, irrespective of their colour and creed.
- They should accept their mistakes boldly, in case they commit any, on the other hand they should be strong enough to deny any charges against them, provided they have not done anything wrong.
- Bursting of crackers and playing with colours on the school premises during Diwali and Holi is liable to lead to expulsion of a student from the school.
- They should not drive a vehicle or a two wheeler without a proper driving licence and the helmet is a must for those students driving a two wheeler.
- They should attend and maintain the dignity and sanctity of the school assembly.

## Academic Honesty

Both academic honesty and personal integrity are fundamental components of a student's education and holistic development. An academically honest student produces work representative of his/her own efforts and abilities.

Contingent upon creating an atmosphere encouraging academic honesty students must be made aware that teachers will not ignore or condone any form or act of academic dishonesty including malpractice, plagiarism etc. Also that the teachers, administrators, parents / guardians will hold students accountable for any act of academic dishonesty.

Once the student realizes that an act of academic dishonesty affects the entire school community, he/she develops a sense of responsibility which makes him an asset to society.

### The following activities are considered as misconduct and must be avoided.

- Falsification of records
- Misrepresentation of the school
- Coming late and leaving early without permission.
- Continuous failure in following the uniform code and in doing H.W.
- Wilful destruction, sabotage and theft of school property.
- Failure or refusal to follow school norms or teacher's instructions.
- Disorderly/ indecent behaviour, use of inappropriate language.
- Carrying cell phones/ gadgets which are not permitted to school.
- Bunking school/ regular classes.
- Verbal/ Physical assault, bullying of peers/ juniors.



## IN CASE OF MISCONDUCT AND MISBEHAVIOUR

Seedling expects students to follow the rules and regulations as a matter of habit, without supervision and misconduct. However, if a student violates acceptable standards of behaviour, the school may have to take some disciplinary action.







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