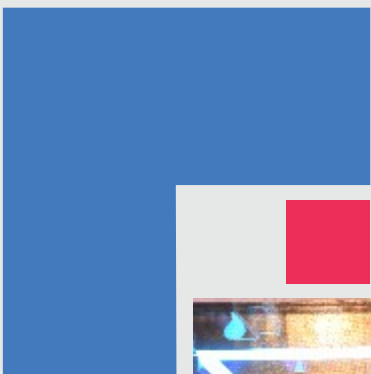




# SEEDLING PUBLIC SCHOOL



PROSPECTUS





## EMINENT GUESTS AT SEEDLING

“ Reach high, for stars lie hidden in your soul.  
Dream deep, for every dream precedes the goal.”

-Pamela Starr



# MESSAGE

## Dear Parent/Guardian/Reader,

Welcome to the Seedling academic fold. As you commence this momentous journey of miraculous transformation, you'll soon realise that you are a member of a flagship that has been instrumental in propagating and implementing a ground breaking educational revolution in the state of Rajasthan.

An educational institution isn't worth a great deal if it teaches young people only how to make a living but fails to teach them how to make a life. Seedling's tremendous success is attributable to its pursuit of high quality education. We believe that our challenge is to pass on information that'll help our offsprings to survive and thrive. At the same time, we hope that this investment will eventually return a productive member of our society.

Education should consist of a series of enhancements, each raising the individual to a higher level of awareness, understanding and kinship with other fellow beings. Our school promotes a safe, orderly, caring and supportive environment that ruffles the mind of the youngsters and inflames their intellect. Education gains its significance and value when the right kind of inputs are received from the right kind of people in the right environment. Unless education is based on a strong value system and ethical background, it will not stand against the smallest wind of change. Hence. Seedlites go a long way in life.

With nearly thirty years of experience in the academic field, Seedling has touched, nurtured, moulded and influenced the lives of scores of young people. Under Seedling's sheltering umbrella, from nursery to university, your child will blossom into a confident and mature youngster, ready to carve a niche for himself. In today's highly competitive world. Constant monitoring by a competent teaching faculty and regular interaction between the school and parents ensure that a child prospers and flourishes. Parents who wish to secure the future of their children usually start early. Help them give wings to their dreams. Secure your child's future in partnership with the Seedling group. In our ceaseless quest for excellence, we solicit your support to strengthen our commitment.

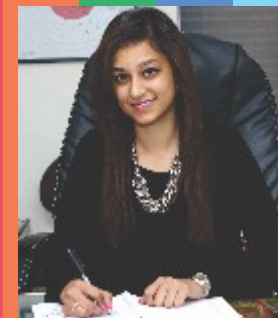
May God be with us all !!!  
Regards.



**Mrs. Mohini Bakshi**  
Principal Director



**Dr. Sandeep Bakshi**  
C.E.O. & Director



**Ms. Akansha Bakshi**  
Joint Director

# Forever

## NEW FRONTIERS

To make education monumentally effective,  
we must teach young people to grow their  
own plants rather than giving them cut flowers





## THE SEEDLING TORCHBEARERS - VISIONARY LEADERSHIP

“ When God made hands, he gave us the ability to work. Climbing the ladder of success is like climbing a mountain. Every peak is a destination, and you climb one peak at a time. Reaching every destination is a challenge well met, and the splendour of it enthralls you on arrival. You find a new landscape stretched out in front of you, bestowing its beauty on you, and as you stand there, feasting your eyes on it, you slowly realise there is another peak out there, shining in the horizon, challenging you. And so you move on, yet again...”

**Mrs. Mohini Bakshi**, Principal Director of the Seedling group, is one of the forerunners of pre-primary education in Rajasthan. She spearheaded the Seedling group in its formative years through her visionary leadership and rich experience of teaching. She believes that we all have a duty to shine, and this world would be less of a place if we choose to play small with our lives. According to her, a child is much more than the sum total of his behaviour, his test scores or the grades on his report card. A child is a living being who has needs, hopes, interests and dreams. In order to help a child grow not only in intellectual capacities but also in other dimensions of his being, a good educational institute must draw forth what's inside him and treat him with responsibility. As is the case with Seedling.

**Dr. Sandeep Bakshi**, C.E.O. and Director of the Seedling group and Chancellor of Jaipur National University, apart from being an administrator par excellence is also a proven trouble shooter, a motivated leader and a perfectionist of rare kind. Through his impeccable administration, he has galvanised the faculties into action. He is a visionary for whom the sky is the limit. Where others see adversity, he sees opportunity. He believes strongly that we need to get our priorities right if we are to influence the next generations positively. Education that builds fundamental traits of character, such as honesty, compassion, courage, persistence, sensitivity and responsibility is absolutely essential. He asserts firmly that the Seedling group, a recognized landmark in its pursuit of excellence in education, holistic development and human excellence is committed to the goal of creating well rounded individuals with a global perspective yet steeped in deep respect for our rich cultural heritage and value systems.

And so, the deep passion and desire to make a difference in the lives of the children continues....



# PATRONAGE

## A VISION BEYOND TOMORROW

“What sculpture is to a block  
of marble, education is to the soul.”

-Joseph Addison

The Seedling group runs under Mahima Shiksha Samiti, a society founded in 1986 by eminent people from all walks of life. The Samiti endeavours to provide quality education keeping in mind the country's rich and varied cultural heritage. The Samiti aims at training the students to shed the parochial outlook and to make them realise that they are members of one family i.e. humankind. A school curriculum that values questions above answers, creativity above fact regurgitation, individuality above conformity and excellence above standardised performance.

हस्ये नयतु नः ब्रह्मज्ञानं  
(We aim at wisdom and the ability  
to comprehend)

उप नो सश्रा कृतवो यन्तु विश्रमः  
(Open the doors from all sides so that noble  
thoughts come in unhindered)





## SEEDLING

### WITH YOU ALL THE WAY

"It is our dream that students will experience their classrooms as invigorating, even inspiring environments, places they look forward to going to and places they hate to leave... It is our dream that they will come to know themselves as masters of various crafts... It is our dream that they will come to love the process of learning..."

### THE JOURNEY

The Seedling group started its journey with the Seedling Nursery School. Encouraged by the steady progress of the Nursery School, the Samiti established Seedling Public School at Jawahar Nagar, Jaipur and subsequently Seedling Modern High School at Durgapura to catalyse the holistic development of students under its care.

In a succeeding step, the Samiti established the Seedling Academy of Design Technology and Management (SADTM) followed by the Seedling Institute for Integrated Learning and Advanced Studies (SIILAS). Here were institutes to groom the future leaders of the country, nurturing and moulding them to become competent professionals in a hi-tech, industry focused environment.

The Samiti's next success came with the establishment of Jaipur National University which is a landmark in the history of higher education in Rajasthan. A University with a perceptible difference and distinction and a strong research zeal. In the wake of rapid strides in Science and Technology, Mass communication, Law and Governance, Management, Social Sciences and Language, Literature and Culture, JNU promises to meet the aspirations of the youth by providing them a vibrant environment to live, to learn, to work and explore in.

The latest feather in the Seedling cap is the successful establishment of Jaipur National University Institute of Medical Sciences and Research Centre which has been awarded 150 Seats for MBBS by Medical Council of India.

From what was a humble beginning, the Seedling group has traversed a long path to become an educational power to reckon with.

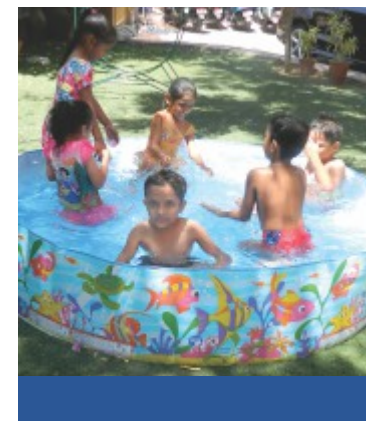




# THE FORMATIVE YEARS

**“All kids need is a little help, a little hope and somebody who believes in them”  
-EM Johnson**

- ★ It has been felt by Mahima Shiksha Samiti that the Pre-Primary education is the most important part of a child's education. The Formative years of a child are very important. Therefore, due emphasis is given to the proper development of the Child's personality, talent and creativity. The learning process is established in a way that is pleasurable to the child. The first step is to generate the child's interest in the various activities of the school. The methods used to establish the learning process are inspiring, innovative and advanced. The teacher- student relationship is given due importance and is based on one-to-one interaction. Each child is paid individual attention and given full opportunity to develop his hidden talents.
- ★ Due respect is given to different religions. All festivals are celebrated with great fervour and children are made to understand the importance behind them. Good moral values are ingrained in children so that they become responsible citizens.
- ★ The teaching-learning process at the Pre-Primary level is based on an educational philosophy, approach and methodology which ensures quality education based on their needs. In kindergarten (Prep), emphasis is laid on the development of positive self concepts. fundamental skills in reading and mathematics are taught in a friendly and safe environment.
- ★ Interaction between parents and teachers is considered very important for the proper assessment of the child's capabilities and performance. Therefore, regular Parent-Teacher meetings are held. It helps all concerned, to understand the child's circumstances in order to help him perform better in all activities.





## OUR MISSION & VISION

“The mission of the Seedling group is to provide a joyful learning environment that empowers students to reach their educational and personal potential while nurturing their self-confidence and self-esteem. The group is committed to active, reflective and creative learning, thereby developing students who are resilient and adaptable, equipped with the knowledge, skills and disposition to continue their education and become personally fulfilled, interdependent, socially responsible global citizens. We stress the total development of each child: intellectual, social, moral, spiritual, emotional and physical.”

## VISION BEYOND TOMORROW

The vision of the Seedling group is that each child leaves the school with

- A complement of basic skills - linguistic, mathematical, scientific, artistic, physical and social.
- A set of spiritual and ethical values like honesty, righteousness, dignity, integrity, fairness, good judgement.
- Self reliance, strong self esteem, sense of self worth and high personal expectation.
- Tolerance for others and respect for all forms of life.
- An enquiring and discriminating mind and an unending quest for knowledge.
- Effective communication and problem solving skills.
- A sense of understanding and compassion for all and the courage to act on one's beliefs.

## SCHOOL CONSULTANTS & ADVISORS

There is a panel of eminent persons from the field of education who are on the school's advisory board, helping in monitoring the school's growth and making constant research towards the improvement of the educational system based on the psychology of students.





# POLICY STRUCTURE

## VALUING THE INDIVIDUAL CELEBRATING LEARNING

### FACULTY

“ A teacher’s purpose is not to create students in his or her own image but to develop students who can create their own image.”

The motivated and knowledgeable teachers at Seedling create a warm and protective environment recognising that each child is unique and that all children need to succeed. The teachers establish a rapport and resonance, sensing unspoken needs, conflicts, hopes and fears. The faculty pledges to understand and love the students, to be just and courteous, to promote a spirit of enquiry, fellowship and by in them and to set before them a high standard of character, discipline and ethical conduct. The atmosphere in the classrooms is caring and friendly, yet discipline as the most basic need is assiduously pursued.

### Medium

The medium of instruction adopted by the school is primarily English. However, due importance is given to Hindi, our national language. Sanskrit, German and French are the other languages taught at the school.

### Co-Education

Social and psychological adjustment between boys and girls is of prime importance in the contemporary world and hence the school has fostering understanding and co-operation between boys and girls.

### Courses of Study

The courses of study are designed to bring about the holistic development of students in line with the CBSE directive regarding continuous evaluation from standard I to 10. The ongoing formative assessments evaluate the progress of the child on a regular basis, while at the snurturing creativity and industry. It must, however, be noted that Std. X is not the final stage in the 10+2 Scheme of education followed students of Standard X must apply for admission to Std. XI after the Summative II Examinations. If they do not apply, their right is forfeited. X may not be admitted to Std. XI. Re-admission is done in Class XI.

Please refer to the norms for admission to Std. XI given in the student School Diary.



# GLOBAL AGENDA

## THE WORLD AT YOUR DOORSTEP

Being an exchange student is a very rewarding experience, and often a life changing one. International learning and knowledge propels students towards acceptance and understanding of an array of different cultural and community perspectives. The experience of learning a new language, living with a host family and adapting to a new culture goes a long way in boosting a student's confidence. It brings about maturity and social poise which is fuelled by the necessity to conduct challenges outside a familiar support network and comfort zone.

In an attempt to broaden the social and cultural horizon of its students, Seedling has signed an MOU with German Schools for a student exchange programme which aims at strengthening academic and cultural co-operation between the two countries. An annual programme that has invited enthusiastic participation, it entails a 3 week visit by our students, teachers and teacher trainees in the months of June and July, while the German exchange partners visit us in September/October. The school is also a part of the Global Education initiative of the British Council and is working with a group of India and UK schools on educational projects.



## THE LEARNING ENVIRONMENT

The learning environment in the school is conducive to the all round development and growth of students. The classes are small and emphasis is on participatory learning through discussions, seminars, projects, and numerous activities. We offer a supportive environment to weaker students, arranging extra/remedial classes from time to time for those who require special attention. We provide students with access to audio visual teaching and learning in various subjects including Science, Mathematics and Social Sciences through a complete set of over 2000 subject related capsules. Our school library has a stock of more than 30 thousand books including fiction and reference material. Our computer labs have the latest branded Pentium Dual Core with LAN connectivity. We have ISDN, Broad Band and Vodafone dial up facility made available to students for their project work 24 hours.



# INTERACTIVE LABORATORIES

**“Be a Columbus to whole new continents and worlds within you, opening new channels, not of traci, but of thought”  
-HD Thoreau**

Focus on English speaking is an important feature of the school and a Language Lab has been established which actively inculcates spoken English amongst the students. In consonance with the recommendations of the CBSE, the Mathematics Laboratory is also making the learning of Mathematics interesting for students in the school. Educational songs, nursery rhymes with actions, story narration, display charts, flash cards, puppets, educational toys, craft work are the interesting play-way techniques which are a forte in the Pre-Primary and Primary school.

## Evaluation

Learning and evaluation go hand in hand, grades are awarded to students based on performance. There are two school terms in each session. The I Term from April to September and II Term from October to March. Each terms includes two formative and one summative evaluation, which assess the students learning, both during the teaching learning process and after the same. Records are kept of the students' progress throughout the year and reports are sent to the Parents.

## Communication Skills

Communication plays a major role in the modern world. All education is futile without the development of proper communication skills. There are numerous opportunities offered at Seedling to develop these important skills among the students. Elocution, Debates, Group Discussions, Essay Writing, Story Writing, News Reading and Extempore Speech by the students play a key role in the development of communication skiUs. We develop awareness of the sounds and rhythm of a language by reciting nursery rhymes and singing simple melodious songs in the junior section.

## Computer Education

Computer education begins as soon as the child joins Seedling Public School. The school has two well-equipped computer labs. The staff is highly qualified and spends a great deal of time and effort to motivate the students to do their own projects and presentations.

## Laboratories

The laboratories attached to the Biology, Physics, Chemistry, Mathematics and English departments are well equipped to deal with all the practical aspects of these subjects.

## Vocational Training

The School provides facilities to the students for vocational training keeping in mind the interests of the students in areas like Media Advertising, Music, Dance, Art & Craft, Photography, Commercial Art, Computers, Carpentry, Business Administration Management etc.



# SPORTS & GAMES (GLORY ALL THE WAY)

**“The will to win is important, but the will to prepare is vital”**

**- Joe Patemo**

Becoming a well rounded member of society takes more than just scholastic ability. Organised sports have so much to offer. What an absolutely amazing way to instill confidence, team spirit, responsibility, discipline and leadership qualities in a youngster. Games at Seedling are played with fervour and passion. The last decade has witnessed a phenomenal improvement in the technique and performance of our students. The students are encouraged to participate in school activities at different levels.

- Within the school among different ‘Houses’ into which the students are divided.
- Between two or more schools at the cluster level.
- Between clusters at the regional level.
- Between regions at the national level.

The range of activities is immense from the traditional and popular sports such as cricket, basketball, volleyball, badminton, table tennis to new favourites such as skating, trampolining, martial arts, rock climbing and even yoga and aerobics. A good core of coaches and experts understand the great responsibility that is placed upon their shoulders to help shape and prepare these students not only in sports but their everyday lives. The school has unfurled its flag highly in sports tournaments over the years.



## Adventure Training

Students are given adequate opportunity for hiking, trekking and mountaineering in association with the Rajasthan mountaineering Club.

## Martial Art:

Keen students are trained for self-protection through Judo-Karate.

## Social Service Programmes

Various social service programmes are organized by the school to inculcate the value of dignity of labour and compassion for the less fortunate sections of the society. As a part of the socially useful and productive work programme student's offer their services to such institutions who take care of these people.

## Other activities!

## Beyond the Classrooms

Various activities regularly held for the overall development of the child are Fancy Dress Competitions, Drawing and Painting Competitions, Recitation Contests, Debates, Extempores, Group Discussions, Cultural and Variety Programmes, Nature Care, Educational Visits to the Museum, Zoo, Gardens, Planetarium etc.

## SPIC-MACAY

The school is a member of SPIC-MACAY and regularly conducts programmes of artists of International repute for the students with the aim of enhancing cultural sensitivity and understanding amongst students with special reference to Indian Music and Dance.

## Band

The school also has its own band trained by a competent band master.

## Educational and

## Adventure Tours

The school organizes activities like mountaineering and nature walk from time to time to provide first hand knowledge and training to students.



# HEALTH AND MEDICAL CARE

**“It Doesn’t matter who you are,  
where you come from. The ability to triumph begins with you, always.”  
- Oprah Winfrey**

The school pays special attention to the students’ well being. All students are put through an annual medical examination by specialists. Health cards are prepared and maintained for all students.

## ALUMNI

The school has established an alumni association. Students passing out of class XIXII and leaving the school may become members of this association which aims at developing a long term fruitful relationship between the alumni and management. Annual and Life Membership are both offered. Further details may be obtained from our Website:

[www.seedlingeducation.com](http://www.seedlingeducation.com) | e-mail [seedlingacademy@hotmail.com](mailto:seedlingacademy@hotmail.com)

## OTHER INFORMATION

The school philosophy regarding discipline is based on trust and supervision, aiming at promoting self-discipline without diluting the standards. Students are expected to strictly follow the school rules and regulations in letter and spirit. In order to promote leadership qualities, students are appointed as Head Boy & Head Girl, House Captains, Prefects and Discipline incharges.

They are made responsible for the maintenance of discipline and the general conduct of the students under them. Major disciplinary decisions are made by a committee, which comprises of the Director, Principal and staff of the school.

The school is strictly secular and an attempt is made to provide the children with a strong moral code through a value based education system.

The school is divided into four houses. The house system installs in the children a sense of loyalty and dedication. The children develop a keen competitive spirit through various Inter House competitions. Houses are named after the four super powers of nature Surya, Soma, Indra and Varun.



## ATTENDENCE

Regularity of attendance and punctuality are important in the academic programme of the child and his or her character training. 95% attendance (excluding the period of sickness etc.) is compulsory to qualify a student to appear at the annual examination. Total days are counted from the day of commencement of the school and not from the date of admission of student. The names of such students who keep themselves absent continuously for ten working days would be struck off automatically without any prior notice to the guardians to this effect.

Half day leaves are not granted.

No re-tests are held for class tests or term exams.

## REGAL PARTNERSHIP

It takes a whole community to raise a child who is healthy, compassionate and responsible. In school, this community starts with the network formed by parents, teachers and administrators who understand that their job is to work together to support and guide the development of each child. Seedling believes parents can be our most powerful and valuable allies in our pursuit for excellence in education. Since a positive parent-teacher partnership is vital to your child's success in school, Seedling organises parent-teacher meetings frequently from time to time. Parents are encouraged to keep the lines of communication open with the school so that the child feels that the important people in his life are working together in his best interests.

## TRANSPORT

A fleet of buses & autos provides a regular service from the school premises to different places. Student's availing of the school transport facility are properly cared for and their safety continue to be a prime concern at all times

## BOOK STORE

The school has a well stocked book store in the premises for day to day requirements of children. In addition to the books and notebooks, all Stationery items needed by children are available in the store.





# CODE OF CONDUCT - SCHOOL RULES

**“Be faithful in small things because it is in them that your strength lies.”**

**- Mother Teresa**

- ★ Students should come to school at least 5 minutes before the bell rings for the Assembly. Any student found to be reporting late to school frequently, will have to pay a fine.
- ★ The school is not responsible for the loss of articles or money belonging to the student.
- ★ Actions that disrupt the educational process such as belittling others and speaking out of turn are not acceptable behaviour.
- ★ Every student is urged to contribute to the discipline and high standard of the school by his manners and conduct. Courtesy and consideration for all members of the school community are expected.
- ★ Any kind of damage to the school property is to be made good by the parents..
- ★ Students should use appropriate language in school and not meddle with the affairs of others.
- ★ No student is allowed to carry cell phones to school and the same will be confiscated by the school if it is found in the student's possession.
- ★ Pushing, swearing, shoving, hitting and kicking each other will be unacceptable, even if it is done in fun. Physical assault will be dealt with severely, by suspension.
- ★ If a child is suffering from any serious medical condition, a letter to the Principal/Class teacher at the beginning of the year is essential.
- ★ Parents must ensure proper turnout of their wards. School uniform must be neat and properly ironed and worn on all days. No fancy hairstyles, streaked hair, eye make up or painted nails are permitted.
- ★ Students must uphold the dignity of school programmes by actively organising, participating and helping.
- ★ All possible arrangements are made to prevent students from leaving the school campus without permission. If, however, a student absconds i.e. leaves the campus without permission, the school will not be held responsible.
- ★ The school is a no-smoking zone. Parents/guardians are requested to refrain from smoking on the campus.
- ★ To maintain discipline and to inculcate the habit of punctuality, overstay of leave/absence is liable to a fine. The quantum to be levied is determined by the school authorities from time to time.
- ★ Students must endeavour to maintain cleanliness in the campus and also help in maintaining the school as an ecologically 'green' school.
- ★ Servants who bring lunch are not allowed to enter the classrooms. They should wait near the gate till the bell for recess rings and then the students should go and fetch their lunch.
- ★ Students are not allowed to use the school telephone without permission. For any emergency, due permission may be sought from the Principal/Vice Principal to make a call.
- ★ No collection of money, for any purpose whatsoever, will be made in the school without prior permission of the Principal/Director.
- ★ In class XI & XII, Grading for the subjects of Internal Assessment is on the basis of:
  - **PE:** participation in sports meet, inter-house tournaments, inter-school tournaments, yoga, adventure, NCC.
  - **General Studies:** participation in MUN, debate, non-competitive events, club activities, news reading, GK tests, Olympiads etc.
  - **Work Experience:** participation in Annual Day, cultural events : art, music, dance, theatre, service projects; backstage volunteering.



# POSITIVE REINFORCEMENTS FOR STUDENTS

Student talent and abilities are nurtured through-

1. Merit certificates given to all students excelling academically in specific subjects.
2. Every achievement of a Seedlite is acknowledged and applauded in the school assembly by the students, teachers and management.
3. Meritorious students are honoured with scholarships which are given away on the Annual Day by iconic guests.
4. Appreciation certificates for full attendance, proficiency, good conduct are awarded annually to deserving students.
5. Children participating in inter-house activities are given appreciation certificates, while the winners and runners-up receive trophies and prizes.
6. The Best House for the year is felicitated on the Annual Day with a Champions trophy for outshining the rest.
7. On Sports Day, all sportstars who have brought laurels to the school at the District, State and National level are appreciated with certificates, medals and cash vouchers.



## ADMISSIONS

Admissions will be as per norms,

All applicants for admission must be made on the prescribed form along with a non-refundable amount. Applications for admission must be submitted not later than the date indicated on the bulletin board in the school office.

No student in the general category will be admitted unless he produces a Transfer Certificate from his previous school, If he has not attended a school previously, he must produce a Birth Certificate. Moreover, an affidavit is required for the date of birth attested by a First Class Magistrate or Notary Public on a Rs. 101- Non Judicial Stamp Paper. In addition, the parents of all applicants must sign an "Age Declaration Form" guaranteeing that, at no time, and under no circumstances, will any request be made for a change in the date of birth.

No student, who has not completed five years of age by April I, will be admitted to Std. I, nor will anyone who has completed six years of age. For the other classes also there is a corresponding scale of minimum and maximum ages respectively. The School authorities reserve the right to expel any student already admitted to the School without assigning any reason as per norms. Fee once deposited is not refundable under any circumstances.





## WITHDRAWALS

The intended withdrawal of a student from the school must be given to the Principal/Director in writing atleast three months (90days) in advance along with a copy of the receipt of the fee of the next quarter being paid. Those parents/guardians who withdraw children from the school in April or May and the students of Std. X and XII who wish to discontinue their studies, must pay fee upto June. The school has the right to ask the parents to withdraw their child if his/her progress in studies is unsatisfactory, attendance irregular, conduct harmful to other students, fee not paid in advance or if there are other reasons which ,in the opinion of the school authorities render his/her continuance in the school undesirable. Honesty, cleanliness, good manners and loyalty are expected from each student and any one not conforming to the school's rules in these matters may be asked to leave, Immorality or wilful damage to property are always reasons for dismissal. A student who fails a second time in the school will be asked to leave the school.



## GUIDANCE FOR PARENTS/GUARDIANS

- It is expected from all the parents to read and understand carefully the entire prospectus especially courses of study, general School Rules and go through XIth class readmission/provisional admission form and may clarify any confusion, if they have any.
- Parents are requested not to enter class-rooms either to see their wards or to seek interviews. Interviews should be arranged through the Principal/Director only.
- They are requested to cooperate with the school in its attempt to help their children progress by paying attention to their regularity, punctuality and discipline and by taking interest in their children's work. They should check the diary everyday, the home-work set and any other instructions given, they are advised to check the bags of their wards to see if any notice or invitation etc. has been issued.
- They are required to inform the school if there is any change in their address/telephone Numbers.
- Leave for half day should be avoided, as far as possible, for security reasons. In emergency, written permission must be taken from the Principal/Director and class-teacher and the bus incharge should be informed.
- Children, when sick, should not be sent to school to attend classes.
- Parents' attention is drawn to the fact that criticism of a teacher or the school in the presence of a child causes the child to lose his or her respect for the teacher and will retard his or her progress.
- Any communication made by the parents should be addressed to the Principal/Director and not to the class teacher, and all correspondence from the school to the parents must go through the Principal/Director.
- Parents should sign the progress report and return it to the school within three days. If this report is lost, a replacement will be made only after payment of Rs. 50/-



# EXPECTATIONS FROM SPS STUDENTS

“There is only one corner of the universe you can be certain of improving, and that’s your ownself.”

-Aldous Huxley

- ★ They should take good care of their health and stay robust and strong.
- ★ They should always be friendly with others in and out of school.
- ★ They should avoid vulgarity in talk and behaviour.
- ★ They should accept whatever work is assigned to them as their rightful share.
- ★ They should always be ready to lend a helping hand at home to their parents, brothers and sisters; in school to teachers and companions and any unattended visitor they happen to meet on the school premises.
- ★ They should rise when any teacher or visitor comes to talk to them.
- ★ They should never cheat or be unfair at work or at play. Any child found cheating or using unfair means in the exams will not be allowed to take the exams and may also be expelled from the school.
- ★ They should be truthful, whatever be the cost.
- ★ They should never be cruel. They should know that cruelty is the trait of the bully, while kindness is the mark of a gentleman.
- ★ They should respect the liberty and the rights of others.
- ★ They should respect the cleanliness of the class-room and of the school premises, and report any damages they may observe.
- ★ They should never hesitate to say “No” when asked or tempted to do a thing which they know is wrong.
- ★ Instead of lamenting or grumbling over the evils of this world, they should try to contribute their share in making it a better place to live in.
- ★ They should look upon people from all parts of the world as their brethren, irrespective of their colour and creed. They should not waste their time in idle gossip.
- ★ They should take pride in wearing their school uniform.
- ★ They should be brave and courageous and should express themselves freely, but with firm politeness.
- ★ They should accept their mistakes boldly, in case they commit any. On the other hand, they should be strong enough to deny any charges against them, provided they have not done anything wrong.
- ★ Bursting of crackers and playing with colours on the school premises during Diwali and Holi is liable to lead to expulsion of a student from the school. They should not drive a two wheeler without a proper driving licence and the helmet is a must for students driving a two wheeler.

## RULES FOR ALL STUDENTS

- ★ No student is permitted to come to the school on a two wheeler unless the holds a valid driving licence and a consent letter of the parent. Such students and the pillion rider shall be required to wear helmets. Under no circumstances shall they allow any other student to drive their vehicle or permit any student to sit with them in the vehicle. All such vehicles must have vehicle pass. Students are not permitted to drive a car in school.
- ★ The school will not be liable for any damage/charge on account of injuries, fatal or otherwise, which may be sustained by the student at any time during his/her stay in the school while taking part in sports/games and any other form of activity of the school, within or outside the school premises. All expenses that may be incurred in the treatment of such injuries will be borne by the parent/guardian of the child.
- ★ Students are prohibited from wearing jewellery to school. Students may also note that permanent tattoos and multiple piercings are not permitted.
- ★ Getting hair streaked and wearing hair accessories is also not allowed.
- ★ Students are not permitted to use the school phone without the permission of the Principal.
- ★ Students will not be called to answer any phone calls during school hours, unless it is an emergency.
- ★ Students should reach school 5 minutes before the first bell. Those arriving late are required to get the permission of the Discipline Supervisor to enter the class.
- ★ Hostel areas are strictly out of bounds for all days scholars.







## IN CASE OF MISCONDUCT AND MISBEHAVIOUR

Seedling expects students to follow the rules and regulations as a matter of habit, without supervision and misconduct. However, if a student violates acceptable standards of behaviour, the school may have to take some disciplinary action.

The following activities are considered as misconduct and must be avoided.

- ★ Flasing of records.
- ★ Misrepresentation of the school.
- ★ Coming late and leaving early without permission.
- ★ Continuous failure in following the uniform code and in doing H.W.
- ★ Wilful destruction, sabotage and theft of school property.
- ★ Failure or refusal to follow school norms or teacher's instructions.
- ★ disorderly/indecent behaviour; use of inappropriate language.
- ★ Carrying cell phones/gadgets to school.
- ★ Bunking school regular classes.
- ★ Verbal/Physical assault, bullying of peers/juniors.





# Seedling Public School

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